

KS4 Exam and Assessment Results

Destinations of our students!

100% of pupils went onto positive destinations after completing KS4. 80% moving onto college completing either A-Levels, BTECs or Apprenticeships. 20% of students moved straight onto Apprenticeships and other work based learning.

At Westminster UTC grades and qualification are important. But what students go on to do once they leave us, is just as important!

Progress 8 and Attainment 8

Students do better by moving to Westminster UTC in Year 10 than if they had stayed at their old school.*

*Externally validated, based on greater progress being made across 2 years with us than the 3 years previously

Progress 8 is a measure that compares pupil's progress in a limited number of subjects from Year 6 to Year 11. The UTC has students from Year 10 to Year 11 in a broad range of subjects with the specialist focus on STEM. As such progress 8 for such a specialist school is not comparable with other institutions.

"pupils typically start in year 10, rather than in year 7 as is the case for most secondary schools. This means that, by the end of year 11, pupils in these schools will have typically attended that school for only 2 years, compared to 5 years for pupils in most secondary schools. As a result, the Progress 8 data for these schools is not directly comparable with the Progress 8 data for other schools"

Department for Education, January 2018

Attainment 8 Score: 40.6

Progress 8 Score: -0.61

English Baccalaureate (EBacc)

Our students choose our specialist STEM curriculum. We don't force the EBacc on them!

The EBacc measure is dependent on completing specified humanities and languages qualification. While our students can choose to complete the EBacc, we do not force this on them. Almost all of our students however choose to pursue our specialist STEM curriculum. For this reason, EBacc is not a useful measure of the attainment.

"UTCs...provide a specialist technical and professional education. The government's position is that it is not appropriate to expect the same rates of EBacc entry from these types of provision"

Department for Education, January 2018

% of pupils entering for the EBacc: 16

% achieving the EBacc: 6

% of pupils achieving a Grade 5 in both English and Maths: 30