

Pupil Premium Report 2018/19

Background to the Pupil Premium:

The Pupil Premium Grant (PPG) is a government grant which is allocated to schools based on the number of pupils on roll who are either: looked after children (CLA), children of service personnel, children registered for free school meals or children who have been registered for free school meals within the last six years. The grant was introduced in 2011 and the amount allocated per student was £935 for the school year 2018-2019. An enhanced Pupil Premium Plus was introduced in April 2014 for the following categories: CLA, children adopted from care, children that have left care under a Special Guardianship or Residence Order and children of service personnel.

Rationale

The purpose of the grant is to support schools in ensuring that children who may be disadvantaged can be supported to achieve and attain in line with their peers and therefore, to 'diminish the difference'. Whilst the additional support for students is welcomed it is allocated to schools using a crude measure of disadvantage. As with all measures of disadvantage there are students who whilst they do not meet the threshold for Pupil Premium funding, experience daily the challenges faced by others. Whilst no Pupil Premium funding is allocated directly to non-Pupil Premium students, we do allocate support across the school by need and do not ring-fence our PPG.

At Westminster UTC we are committed to ensuring that all of our pupils are given every chance to realise their full potential through a programme of support delivered in and beyond the timetabled curriculum. Our strategy recognises that these students, in particular, benefit most from excellent teaching and learning that meets the unique needs of individual students. Pupil Premium students at Westminster UTC disproportionately benefit from smaller class sizes or additional teachers.

Academic Year 2018-19

The School does not ring-fence this money. Instead, the grant contributed to the funding of support under the following two areas:

Academic Support

Total Spend: £51,000

Small Classes: £30,000

Creation of small classes with high percentage of pupil premium students. This allows for rapid and focused intervention. This is equivalent to having two more teaching staff.

Additional English Support: £11,000

Many of our students join us with below expected levels of English. A disproportionate percentage of these are Pupil Premium students. With English being such a key skill, and often a subject that those focusing on STEM are less keen to pursue, we have invested heavily in ensuring there is sufficient support to bring our students up to the required levels for life beyond GCSE. As part of this our English teachers work with particular students as well as team teach, and this equates to approximately 0.2 of an extra teacher.

Learning Support Assistant: £10,000

Having a Learning Support Assistant on hand to support those students who need it the most is a vital and impactful intervention strategy.

Welfare Support

Total Spend: £15,200

Careers Guidance: £200

Careers advisor sessions ran every half term with Year 11 students to discuss life post-UTC. Priority is given to Pupil Premium students.

Welfare TA and Behaviour Mentor: £10,000

Funding contributed towards a full-time welfare teaching assistant who acted as a mentor. He helped prevent school refusal, supported those with emotional/ anger issues and provided students with activities and programmes to remain motivated. Attendance for PP students was in line with the UTC KS4 average, and the persistent absence level for the UTC was in line with national averages.

Counsellor: £5,000

This funding stream provided counselling services to keep students in school and support with mental health issues, stress, relationships and anxiety.

Pupil Premium Grant: £59,139

Total Spend: £66,200

Impact on attainment

	PP	Non-PP	Gap
Attainment 8	38.83	43.08	-4.25
Attainment English	9.38	9.21	0.17
Attainment Maths	9.43	9.5	-0.07

Based on attainment at GCSE, our Pupil Premium students (21 out of 49) did better overall than Non-Pupil Premium students. In Maths although they did not do as well the difference was negligible. The outcomes for our students validates that the Pupil Premium Strategy was successful.