

Pupil Premium Strategy 2019-20

Total Funding Allocation: £43,010

Total Budget Allocation: £64,230

Pupil Premium is additional government funding provided to schools targeted at those students who are deemed to be from 'disadvantaged' backgrounds. The proportion of money we as a school receive is determined by the number of students who are either currently in receipt of free school meals, or who have been within the previous 6 years. Other premiums are also allocated to those children who are in the care of the local authority and students whose parents are in the armed services. The aim is to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

This year pupil premium funding at SSMW UTC is being targeted to the following key areas:

1. Improving students' progress, especially in English & Maths
2. Improving students' attendance, attitudes to learning and well-being
3. Improving students' engagement

Identified Barrier to learning	How we intend to overcome the barrier	Availability to students	Our measure of impact/success	Lead Person/Staff Member	Budget
Low Numeracy skills	Private 1:2 tuition in mathematics	Identified high ability pupil premium students	Results in Maths, Engagement with tutors	LVA	£5000
Low Literacy Skills	A literacy club to be formed once a week whereby students discuss key texts and learn tips for language/writing for their GCSE.	All	Results in English	RGE	£100
	Sourcing key English texts for students to use during lesson as a tool for improving literacy				£250
Low Literacy Skills	Additional English Support with Specialist English	All	Results in English	RGE	£10,000

	teacher (Equivalent to 1day/week). Many of our students come in well below expected levels for English.				
Lack of adequate revision materials	Provide students with resources for core subjects – textbooks/ revision guides	Pupil premium students	Overall exam results	DC	£300
Issues related to revision	Organise an external speaker to discuss techniques and strategies to aid students in revision and techniques for managing stress	All	Overall exam results	HEL/MLE	TBA
Improve student engagement: Breakfast club in revision times	Provide breakfast in the school canteen for the exam period at SSMUTC. Students can eat and relax during this time, or meet to revise over breakfast.	All	Overall exam results	DC	£250
Social and emotional issues impeding students' attendance and behaviour for learning	Counselling: SSMUTC will pay for a counsellor to be on site once per week throughout the academic year. The counsellor will have capacity to meet with students individually, but also run group sessions on topics such as 'anxiety'.	All	Record of students that have attended counselling sessions. Qualitative evidence considered as a measure of impact of intervention as well as academic/behavioural evidence as appropriate	RCR/AMA	£5000
Well-being	Run Well-being events throughout the academic	All	Student Surveys, Behaviour Records, Safeguarding	CMC/RCR	TBA

	year to promote healthy relationships with work/life balance		Concerns.		
Low aspirations post-16	Careers advisor sessions run every half term with year 11 students to discuss life post UTC	All (Pupil Premium students have first allocation)	Destination Data	HEL/MLE	£2,500
Low levels of student engagement with school	Part-funding of in-house rewards for attendance on a half-termly basis, including rewards trips	Pupil Premium Students if applicable	Progress made towards closing the gap between the attendance of non-PP and PP students; Reduction in persistent absenteeism amongst PP students;	HEL/MLE	£500
'Well – done Wednesdays' in order to improve student engagement and attitudes to learning	Every Wednesday students with the highest amount of positive points are invited to an exclusive space with tea and cake to say 'well done'	All	Behaviour Records	HEL/AOF	£330
Specialist staff for behavior and emotional support	Behaviour coordinator motivates students to engage with their learning in a positive way	All	Behaviour Records, Safeguarding Concerns	RRE/AOF	£10,000
Small classes (maximum of 24) requires the equivalent of 2 additional teaching staff.	Small classes allow for early and specific interventions to be made during learning	All	Exam Results, Behaviour Records	DC	£30,000